

# English Language Arts 12

## COURSE DESCRIPTION:

ELA 12 is a class designed to prepare high school seniors for their life after high school, whether this involves joining the military, entering the work force, or continuing their education at an institution of higher learning. That is why the primary objective of this class is to make sure ALL students, by the end of the school year, have acquired the necessary English skills required for both college and the workplace.

Students will also be asked to critically evaluate the roles and responsibilities of the individual in society and will develop a world perspective by analyzing classic and contemporary texts such as *The Great Gatsby*, *Their Eyes Were Watching God*, *1984*, *Night*, and *Antigone*, while improving their listening, viewing, language skills (through regular vocabulary enrichment and grammar practice), and communication skills through writing assignments and oral presentations. Students will also utilize reading strategies, maintain a reader response journal, a writing portfolio, and participate in Silent Sustained Reading of additional novels of their choosing and current informational texts, such as newspapers and magazines.

## EXPECTATIONS:

Because this is a senior level English class, I expect you, as young adults to behave accordingly. Please come to class prepared and on time. Be sure to have **your required class materials: iPad, writing utensil(s), single subject notebook, and book when applicable**. I also recommend using a 3-ring binder (2") to help you stay organized, especially if you prefer the old-fashioned paper copies of handouts to the digital versions, which will be available on my **Weebly page, Google Drive** and/or in the **ELA 12 Google Classroom**.

Also, remember that punctuality is important, so be sure to be in your seat when the bell rings. Students who enter the classroom after the bell and/or need to return to their locker for missing materials will be marked tardy. **Three tardies will count as one absence and result in one hour of Saturday School!** Cell phones and other electronic devices are to be used for educational purposes only and will be confiscated if not used properly. Finally, treat everyone (teacher, guest teachers and classmates) respectfully. Bullying, teasing, harassing will NOT be tolerated!!!

## ASSIGNMENTS:

The choices you make are your own, as are the consequences. You decide whether or not to complete and turn in assignments. Just remember, assignments are due at the beginning of the class period (Do not tell me, "I have it done, I just have to print it out.") Daily assignments not turned in will result in a zero and **late work will not be accepted**. Major assignments (designated as such when assigned) are REQUIRED coursework in order to graduate. Students are unable to obtain credit for the class unless all of these are turned in. Late papers/projects will be penalized one grade for each day late. I suggest using your iPad to copy down (or snap a photo of) daily assignments and due dates, which will be posted on the board. You may also visit my **Weebly** page for weekly lesson plans and sign up for test/assignment reminders through **REMIND** (see attached.)

Final Term Grades will be based on Independent Reading (15%), Daily Work (20%), Quizzes (25%) and Final Assessments (40%). Independent Reading will include the utilization of

designated reading time, reading log and final project. Daily work will include class work, homework, writing portfolio, reader's response journal, and participation. Final Assessments will include major papers, presentations, projects, and tests. Please remember to date all your assignments.

### **CHEATING:**

As in college, plagiarism is UNACCEPTABLE at all times. This is not limited to major writing assignments but includes daily work as well. Unless you are specifically notified that you may work together on an assignment, **DO YOUR OWN WORK**. If I become aware of students copying from one another, or any other form of cheating, both parties will receive a zero and disciplinary action will be taken. **Please note that cheating includes downloading papers from the Internet and/or using any other papers while writing your own. Your paper should not resemble any other!**

### **ABSENCES:**

Remember that you are responsible for making up all work missed during an absence. It is your responsibility to obtain assignments PRIOR TO an anticipated absence and to find out what you missed after an unexpected one. I suggest you use a "buddy system" and find a responsible classmate to relate such information, check the weekly lesson plans on my **Weebly** page, or you may ask or email me for missed assignments (check the file on the wall). If you are absent on the day a major assignment is due, (which you were aware of ahead of time), you are expected to turn the assignment in when you return. **Please refer to the student handbook concerning absences.**

### **GRADING SCALE**

<b>A</b>	<b>93.5-100</b>	<b>B-</b>	<b>79.5-81.5</b>	<b>D+</b>	<b>66.5-69.4</b>
<b>A-</b>	<b>89.5-93.4</b>	<b>C+</b>	<b>76.5-79.4</b>	<b>D</b>	<b>62.5-65.4</b>
<b>B+</b>	<b>86.5-89.4</b>	<b>C</b>	<b>72.5-76.4</b>	<b>D-</b>	<b>59.5-62.4</b>
<b>B</b>	<b>82.5-86.4</b>	<b>C-</b>	<b>69.5-72.4</b>	<b>F</b>	<b>Below 59.4</b>

### **SEMESTER GRADE CALCULATION**

<b>Term 1 grade =</b>	<b>40%</b>
<b>Term 2 grade =</b>	<b>40%</b>
<b>Semester Exam =</b>	<b>20%</b>

**(a student MUST pass 2 of the 3 in order to receive credit, and a no show for the exam = no credit for the class!)**